**Valencia College**

**Department of Humanities and Foreign Languages**

**West Campus**

**Orlando, Florida**

**AFRICAN AMERICAN HUMANITITES**

**HUM 2454**

**Course Number**: African American Humanitiies - Hum 2454-17756

**Credits**: 3

**Course Type**: Online

**Time**: TBA

**Date Range**: 10/1-12/15

**Pre-requísate**: Mínimum Grade of C in ENC 1101, ENC 1101H, or IDH 1110

**Professor**: Don Harrell

**Email Address**: dharrell10@valenciacollege.edu

**Office Hours**: Wednesday 4-5pm or by Appointment

**Office Number** (Department): 407-582-5730

**Textbook**: Manning Marable and Leith Mullings, *LET NOBODY TURN US*

*AROUND: An African-American Anthology*, Rowman and Littlefield, 2009

**Catalog Description**:

This course is a study of African Diasporic culture, especially in the United States. Topics include African civilizations and their impact on the creation of distinctive African- American cultures, throughout the diaspora. It also offers an overview of African cultural expressions in the Americas. Readings, discussion forums, video, film links and other internet sources will provide the resources needed to examine the external forces that have influenced African in the Americans and the lives that they live.

This course has both *Canvas* and internet components that will aid in accessing content.

**Note:** This is a Gordon Rule course in which the student is required to demonstrate college level writing skills through multiple writing assignments.

A minimum grade of C is required in order to satisfy Gordon Rule requirement. See

<http://catalog.valenciacollege.edu/degrees/associateinarts/gordonrule/>

**Course description:**

Interdisciplinary in nature, African American Humanities embraces history and literature, the arts and material culture, as well as sociological, political, economic, public policy, and philosophical perspectives on the experience of people of African descent in the Americas. In addition, the importance of viewing the African American experience in relation to Africa and the Diaspora will be considered. In acknowledgement of the multiplicity of approaches inherent in African American Humanities this course readings, lectures, visual and audio sources will present an historical survey of the African American experience, with an emphasis on movements for liberation, self-determination, and the assertion of equal rights. Contemporary reclamations of “hidden” history that have been the focus of contemporary scholarship will also be emphasized. Readings feature the work of important African American public intellectuals, as well as primary source materials from the historical record. Visual and audio sources will take their place alongside the written record and be examined for the unique evidence of the African American experience they provide.

**Course Objectives**:

1. To reinforce Valencia College’s commitment: Build Pathways, Learning Assured, Invest in Each Other, and Partner with the Community.

2) To familiarize students with African American contributions to the humanities.

3) To increase awareness of the liberation and civil rights struggle context within which

African-Americans have created themselves.

4) To assist students in formulating questions, gaining knowledge, and communicating responses to those questions.

**Expectations (Important):**

1. Learn to value the significance of primary and secondary sources as ways to view the cultural experience.
2. Analyze historical accounts of Africans in the Americans and African American history.
3. Reinforce writing and critical thinking skills by producing reflection papers.
4. Write a final research project demonstrating Valencia’s Core Competency Skills and your understanding of a major theme, event, cultural perspective, personality, or movement.

**Major Learning Outcomes**:

1. Students must be able to appreciate humanities as an academic discipline and understand the methods of investigation that historians utilize within the context of this course.
2. Students must be able to demonstrate an awareness of major events, persons, and concepts within the context of this course.
3. Students must be able to recognize and evaluate influences such as social, economic, political, military, intellectual, and cultural forces within the chronological and geographical framework of the course.
4. Students must be able to appreciate the role that diverse people and groups of people play in the unfolding of events and trends within the context of the course.
5. Students must be able to express their evaluation of historical problems and issues in coherent written and verbal forms.

**Assessments**:

1. Short writing assignments
2. Participation in discussions forums
3. Quizzes
4. Research and writing skills demonstrated on a research paper assignment
5. Final Examination

**Course Policies and Procedures:**

Student Conduct:

Valencia Community College is dedicated not only to the advancement of knowledge and learning but is concerned with the development of responsible personal and social conduct.  By enrolling at Valencia Community College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct.  The primary responsibility for managing the classroom environment rests with the faculty.  Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty member to leave the class.   Violation of any classroom or Valencia’s rules may lead to disciplinary action up to and including expulsion from Valencia.   Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions.  You will find the Student Code of Conduct in the current Valencia Student Handbook

**\*\*\*Expectations of the Instructor\*\*\***

1. That you will contact me at any point with help navigating the learning module and assignments included in this course.

2. That the course will serve as a useful journey of discovery and confirmation that we will take together.

**\*\*\*Academic Dishonesty**\*\*\*

All forms of academic dishonesty are prohibited at Valencia Community College.  Academic dishonesty includes, but is not limited to, **plagiarism**, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive.  Students shall take special notice that the assignment of course grades is the responsibility of the student's individual professor. When the professor has reason to believe that an act of academic dishonesty has occurred, and before sanctions are imposed, the student shall be given informal notice and an opportunity to be heard by the professor. Any student determined by the professor to have been guilty of engaging in an act of academic dishonesty shall be subject to a range of academic penalties as determined by the professor. These penalties may include, but not be limited to, one or more of the following:

* 1) loss of credit for an assignment, examination, or project;
* 2) reduction of course grade and/or a grade of "F" in the course.

Using someone else’s words or ideas without giving them credit is plagiarism, a very serious Honor Code offense. It is very important to understand how to prevent committing plagiarism when using material from a source. If you wish to quote verbatim, you must use the exact words and punctuation just as the passage appears in the original and must use quotation marks and page numbers in your citation. If you want to paraphrase or summarize ideas from a source, you must put the ideas into your own words, or you must cite the source, and indicate the page number using the MLA format. The exception to this rule is information termed general knowledge—information that is widely known and stated in a number of sources. Determining what general knowledge is can be complicated, so the wise course is, “When in doubt, cite.”

Be especially careful when using the Internet for research. Not all Internet sources are equally reliable; some are just plain wrong. Also, since you can download text, it becomes very easy to inadvertently plagiarize. If you use an Internet source, you must provide a copy, including the last date that you successfully accessed the site.

No grade is important enough to justify cheating, for which there are serious consequences that will follow you for the rest of your life. If you feel unusual pressure about your grade in this or any other course, please talk to me or to a member of the Counseling Center staff.

However, if this happen, at the option of the professor, the appropriate administrator of the campus may be furnished with written notification of the occurrence and the action taken. If such written notice is given, a copy shall be provided to the student.  Students guilty of engaging in a gross or flagrant act of academic dishonesty or repeated instances of academic dishonesty shall also be subject to administrative and/or disciplinary penalties that may include warning, probation, suspension, and/or expulsion from the college.

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class.  Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college.  Please read the Student Code of Conduct in the current Valencia Student Handbook.

Here is the link to Valencia’s Student Code of Conduct website: <http://www.valenciacollege.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3>

**\*\*\*Evaluation Plan\*\*\***

Participation, discussion, quizzes & writing assignments 60%

Research/Term Paper 20%

Final Exam 20%

**Grading Scale:**

A 100-90

B 89-80

C 79-70

D 69-60

F 59-00

**\*\*\*Remember that a minimum grade of C is required in order to satisfy Gordon Rule requirement.**

**Writing Center:**

Students who are in need of intensive help with grammar, structure or mechanics in their writing should make use of the services of the Writing Center, located in Bldg. 5 room 155 (407) 582-1812. The services of the Writing Center are available by appointment, online and, occasionally, on a walk-in basis.

**Special Needs**: Valencia College makes every effort to provide reasonable accommodations for students with disabilities. Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class.  The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.  The goal at the OSD is to open doors, remove barriers and assist you in any way the can. The key to success is matching your needs to the services provided. Please contact the OSD office to discuss your individual needs. Here is the link to Valencia’s OSD website: http://www.valenciacollege.edu/osd

Please contact the OSD-West Campus: SSB, Room 102.

Open Monday to Friday 8:00am to 5:00pm.

Phone: 407-582-1523

FAX: 407-582-1326

**Student Conduct**

In order to facilitate meaningful class discussion, you are expected to behave as responsible adults and conduct yourself in a civilized and respectful manner at all times. The term ‘netiquette’ is used to describe the code of conduct in electronic environments. The ‘Student Resources’ section in the Canvas course contains links to Valencia’s netiquette guidelines as well as general student conduct guidelines. Violation of netiquette guidelines, general student conduct guidelines, and/or Valencia policies will not be tolerated and may lead to disciplinary action.

TTY: 407-582-1222

**SECURITY STATEMENT:**

*We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It’s important to remain alert and aware of your surroundings, especially during the early morning or evening hours. Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer.  
Finally, report any suspicious persons to West Campus Security at* ***407-582-1000, 407-582-1030*** *(after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.*

**Baycare Behavioral Health’s Student Assistance Program:**

*Valencia is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the* ***Baycare Behavioral Health’s confidential student assistance program*** *phone counseling services by calling* ***(800) 878-5470****. Three free confidential face-to-face counseling sessions are also available to students.”*

**Office of Students with Disabilities:**

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The link to Valencia’s OSD website: http://www.valenciacollege.edu/osd

3. Children are not permitted in the Testing Center – The Testing Center does not provide sitting services during your test.

Valencia General Education Student Learning Outcomes

IMPORTANT VALENCIA WEBSITE LINKS:

• College Calendar: http://valenciacollege.edu/calendar/

• College Catalog: http://valenciacollege.edu/catalog/

• Valencia Policy and Procedures: http://valenciacollege.edu/generalcounsel/policy/

• FERPA: http://valenciacollege.edu/ferpa/

• ADA: http://valenciacollege.edu/osd/handbook/sec4.htm

• Medical Records: http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=186

**Support Services:**

- Tutoring services are available in bldg. 7-240 (extension 1633)

- Writing Center is available to you and you can consult them on campus or via this link <http://valenciacollege.edu/learning-support/communicat>

Valencia College offers a variety of SkillShops: short seminars covering a variety of topics which deal with student success, goals and purpose. To check out Valencia’s Skillshop offerings, go to: <http://valenciacollege.edu/studentservices/skillshops.cfm>

**Weather Emergencies:**

In the case of weather emergencies, you can find out about school closings by signing up to update your information for Valencia Alerts.

**Distance Tutoring & Technology Support at Valencia:** You can easily access Valencia’s *free* distance tutoring and tech support from a computer, laptop or mobile device.

Distance tutoring services are provided fully online via Zoom.   Through this service, you will receive real-time assistance via a Valencia tutor.  Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint).  Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC.  Tech support is available live (on-demand) via Zoom, by appointment, or via email.   Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the “Help” icon.

To get started using the Distance Tutoring and Learning Technology Support services, please visit [www.valenciacollege.edu/tutoring](https://nam01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.valenciacollege.edu%2Ftutoring&data=02%7C01%7Clshephard%40valenciacollege.edu%7Cd3a01797f62243f9719f08d83b031968%7C0e8866953d1741a88544135b0a92a47c%7C1%7C0%7C637324231776604261&sdata=0UCUb8FcpuLtQKZstaBT0RebVJTcx5sNfbkLxmm1paM%3D&reserved=0).  Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

Hours of Operation:

Monday-Friday: 8 am – 10 pm

Saturday & Sunday: 9 am – 7 pm

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To get started using the Distance Tutoring and Learning Technology Support services, please visit [www.valenciacollege.edu/tutoring](https://nam01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.valenciacollege.edu%2Ftutoring&data=02%7C01%7Clshephard%40valenciacollege.edu%7Cd3a01797f62243f9719f08d83b031968%7C0e8866953d1741a88544135b0a92a47c%7C1%7C0%7C637324231776604261&sdata=0UCUb8FcpuLtQKZstaBT0RebVJTcx5sNfbkLxmm1paM%3D&reserved=0).  Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

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COVID-19 Wellness, Reporting, and Support

If you find yourself feeling unwell and suspect you might be experiencing symptoms of COVID-19, test positive for COVID-19, or have been in close contact with someone who has the COVID-19 virus, please stay home. Please also report this to Valencia’s COVID-19 case manager Tanya Mahan, at [COVIDillness@valenciacollege.edu](mailto:COVIDillness@valenciacollege.edu), so the College can determine how to best support you.

**Schedule**

**Week One**

Discussion of *John Hendrik Clarke’s Great and Mighty Walk*

*Personal Introduction and What I hope to Learn Statement*

**Week Two**

Preface, Introduction and What I Hope to Learn Statement

Discussion of the Middle passage by Steven Spielburg

*Unchained Memories: Readings from the Slave Narratives*

**Week Three**

Discussion of Episode One of Rise and Fall of Jim Crow

Review quiz for Section Two of Let Nobody Turn us Around: The Aftermath of Slavery and the Dawn of Segregation, 1861-1915

**Week Four**

Thesis Statement help!!! Discussion

Essay Questions for Section Two-Reconstruction and Reaction: The Aftermath of Slavery and the Dawn of Segregation

**Week Five**

Discussion of Episode Two of the Rise and Fall of Jim Crow

Read Section Three-From Plantation to Ghetto of let Nobody Turn us Around

Review Quiz for Section Three-From Plantation to Ghetto of let Nobody Turn us Aroun

**Week Six**

Discussion of Episode Three of The Rise and Fall of Jim Crow

Essay Question review quiz for Section Three- From Plantation to Ghetto of Let Nobody Turn Us Around

**Week Seven**

Read Section Four -We Shall Over Come of-The Second Reconstruction, 1954-1975

Review quiz for Section Four We Shall Over Come of-The Second Reconstruction, 1954-1975

Discussion of The Black Panthers: Vanguard of the Revolution

**Week Eight**

View and discuss the Ava Duverney Netflix Documentary 13th

Essay question review quiz for Section Four We Shall Over Come of-The Second Reconstruction, 1954-1975

Research Paper Assignment Due

**Week Nine**

Read Section Five-The Future in the Present of Let Nobody Turn Us Around

Take the review quiz for Section Five- The Future in the Present of Let Nobody Turn Us Around

**Week Ten**

Take the essay question review quiz for Section Five- The Future in the Present of Let Nobody Turn Us Around

**Week Eleven**

Review for and take the final examination